



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Etna-Dixmont School

SAU: RSU 19

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	76	70	70	5	71	19	5	21	0	0
	2011-2012	25	24	96	92	75	72	21	71	8	<1	24	0	0
Female	2010-2011	11	11	100	64	75	74	9	55	27	9			
	2011-2012	12	12	100	83	76	77	17	67	17	<1			
Male	2010-2011	10	10	100	90	66	66	<1	90	10	<1			
	2011-2012	13	12	92	100	74	68	25	75	<1	<1			
Caucasian/White	2010-2011	21	21	100	76	71	71	5	71	19	5			
	2011-2012	21	20	95	95	76	73	25	70	5	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	9	9	100		62	58							
	2011-2012	15	14	93	86	70	62	29	57	14	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		43	34							
	2011-2012	3	2	67		54	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	0	0			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100	76	62	67	14	62	14	10	28	1	0
	2011-2012	18	18	100	78	64	71	28	50	22	<1	18	0	0
Female	2010-2011	12	12	100	92	68	72	33	58	8	<1			
	2011-2012	9	9	100		69	75							
Male	2010-2011	17	17	100	65	56	63	<1	65	18	18			
	2011-2012	9	9	100		59	67							
Caucasian/White	2010-2011	29	29	100	76	62	68	14	62	14	10			
	2011-2012	16	16	100	75	65	72	25	50	25	<1			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	18	18	100	72	57	56	17	56	17	11			
	2011-2012	8	8	100		58	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		25	29							
	2011-2012	2	2	100		19	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	69	59	70	12	58	23	8	26	0	0
	2011-2012	27	27	100	78	61	68	33	44	15	7	27	0	0
Female	2010-2011	13	13	100	77	60	75	23	54	23	<1			
	2011-2012	11	11	100	100	66	74	64	36	<1	<1			
Male	2010-2011	13	13	100	62	58	66	<1	62	23	15			
	2011-2012	16	16	100	63	56	63	13	50	25	13			
Caucasian/White	2010-2011	26	26	100	69	58	71	12	58	23	8			
	2011-2012	27	27	100	78	61	69	33	44	15	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	13	13	100	62	47	60	<1	62	31	8			
	2011-2012	17	17	100	76	55	57	35	41	12	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		23	34							
	2011-2012	4	4	100		30	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	73	64	72	23	50	23	5	22	0	0
	2011-2012	24	24	100	83	51	72	38	46	13	4	24	0	0
Female	2010-2011	8	8	100		64	76							
	2011-2012	12	12	100	83	51	78	75	8	8	8			
Male	2010-2011	14	14	100	71	65	68	14	57	29	<1			
	2011-2012	12	12	100	83	51	67	<1	83	17	<1			
Caucasian/White	2010-2011	21	21	100	71	64	73	19	52	24	5			
	2011-2012	23	23	100	83	49	73	39	43	13	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	13	13	100	69	55	60	23	46	23	8			
	2011-2012	13	13	100	92	44	61	31	62	8	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		29	33							
	2011-2012	3	3	100		23	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100	76	61	66	21	55	17	7	29	0	0
	2011-2012	26	24	92	88	69	70	42	46	8	4	24	0	0
Female	2010-2011	14	14	100	79	66	73	21	57	21	<1			
	2011-2012	10	8	80		72	75							
Male	2010-2011	15	15	100	73	56	59	20	53	13	13			
	2011-2012	16	16	100	88	65	65	38	50	6	6			
Caucasian/White	2010-2011	29	29	100	76	61	67	21	55	17	7			
	2011-2012	25	23	92	87	69	71	43	43	9	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	13	13	100	69	52	52	8	62	23	8			
	2011-2012	17	15	88	87	63	59	27	60	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		29	25							
	2011-2012	5	4	80		41	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	0	0			51							

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	25	25	100	80	67	72	36	44	12	8	24	1	0
	2011-2012	24	24	100	83	68	77	50	33	13	4	24	0	0
Female	2010-2011	17	17	100	82	78	78	41	41	12	6			
	2011-2012	11	11	100	91	72	83	64	27	9	<1			
Male	2010-2011	8	8	100		59	68							
	2011-2012	13	13	100	77	65	71	38	38	15	8			
Caucasian/White	2010-2011	25	25	100	80	67	73	36	44	12	8			
	2011-2012	24	24	100	83	69	78	50	33	13	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	17	17	100	71	57	61	35	35	18	12			
	2011-2012	10	10	100	80	63	66	40	40	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		23	32							
	2011-2012	3	3	100		29	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	52	66	61	29	24	24	24	21	0
	2011-2012	25	25	100	60	67	64	16	44	28	12	25	0
Female	2010-2011	11	11	100	55	65	59	27	27	9	36		
	2011-2012	12	12	100	67	61	63	17	50	25	8		
Male	2010-2011	10	10	100	50	66	64	30	20	40	10		
	2011-2012	13	13	100	54	74	65	15	38	31	15		
Caucasian/White	2010-2011	21	21	100	52	67	63	29	24	24	24		
	2011-2012	21	21	100	62	68	65	14	48	29	10		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	9	9	100		59	49						
	2011-2012	15	15	100	53	61	52	13	40	33	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		54	35						
	2011-2012	3	3	100		54	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	66	59	60	<1	66	17	17	28	1
	2011-2012	18	18	100	67	62	66	22	44	28	6	18	0
Female	2010-2011	12	12	100	67	56	60	<1	67	25	8		
	2011-2012	9	9	100		62	65						
Male	2010-2011	17	17	100	65	62	61	<1	65	12	24		
	2011-2012	9	9	100		62	67						
Caucasian/White	2010-2011	29	29	100	66	60	61	<1	66	17	17		
	2011-2012	16	16	100	63	62	67	25	38	31	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	18	18	100	56	52	48	<1	56	22	22		
	2011-2012	8	8	100		51	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		37	31						
	2011-2012	2	2	100		37	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	73	48	61	19	54	15	12	26	0
	2011-2012	27	27	100	70	60	64	19	52	15	15	27	0
Female	2010-2011	13	13	100	85	49	61	31	54	8	8		
	2011-2012	11	11	100	73	64	65	36	36	18	9		
Male	2010-2011	13	13	100	62	47	61	8	54	23	15		
	2011-2012	16	16	100	69	56	64	6	63	13	19		
Caucasian/White	2010-2011	26	26	100	73	47	62	19	54	15	12		
	2011-2012	27	27	100	70	61	65	19	52	15	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100	62	41	47	8	54	23	15		
	2011-2012	17	17	100	59	48	51	24	35	18	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		23	30						
	2011-2012	4	4	100		30	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	21	95	67	57	64	38	29	14	19	21	0
	2011-2012	24	24	100	71	48	64	46	25	17	13	24	0
Female	2010-2011	8	7	88		52	63						
	2011-2012	12	12	100	75	44	64	58	17	8	17		
Male	2010-2011	14	14	100	71	61	64	36	36	14	14		
	2011-2012	12	12	100	67	52	64	33	33	25	8		
Caucasian/White	2010-2011	21	20	95	65	56	65	35	30	15	20		
	2011-2012	23	23	100	70	47	66	43	26	17	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	13	12	92	67	49	50	33	33	8	25		
	2011-2012	13	13	100	69	40	51	38	31	15	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	3	75		41	28						
	2011-2012	3	3	100		23	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	76	60	58	24	52	10	14	29	0
	2011-2012	26	25	96	68	57	61	32	36	8	24	25	0
Female	2010-2011	14	14	100	71	58	59	21	50	14	14		
	2011-2012	10	9	90		50	60						
Male	2010-2011	15	15	100	80	62	58	27	53	7	13		
	2011-2012	16	16	100	69	64	61	31	38	6	25		
Caucasian/White	2010-2011	29	29	100	76	59	60	24	52	10	14		
	2011-2012	25	24	96	67	57	62	29	38	8	25		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	13	13	100	69	50	44	8	62	15	15		
	2011-2012	17	16	94	56	45	47	25	31	13	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		14	22						
	2011-2012	5	5	100		33	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	25	25	100	72	48	59	16	56	8	20	24	1
	2011-2012	24	24	100	67	57	60	21	46	17	17	24	0
Female	2010-2011	17	17	100	71	47	58	18	53	12	18		
	2011-2012	11	11	100	73	62	62	18	55	18	9		
Male	2010-2011	8	8	100		50	60						
	2011-2012	13	13	100	62	52	58	23	38	15	23		
Caucasian/White	2010-2011	25	25	100	72	48	60	16	56	8	20		
	2011-2012	24	24	100	67	57	61	21	46	17	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	17	17	100	59	34	44	6	53	12	29		
	2011-2012	10	10	100	50	44	45	10	40	20	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		13	22						
	2011-2012	3	3	100		17	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	25	23	92	61	55	64	4	57	39	<1	23	0
	2011-2012	27	27	100	81	52	62	19	63	11	7	27	0
Female	2010-2011	12	12	100	67	49	64	8	58	33	<1		
	2011-2012	11	11	100	82	46	61	18	64	9	9		
Male	2010-2011	13	11	85	55	60	65	<1	55	45	<1		
	2011-2012	16	16	100	81	59	63	19	63	13	6		
Caucasian/White	2010-2011	25	23	92	61	54	66	4	57	39	<1		
	2011-2012	27	27	100	81	53	64	19	63	11	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	13	11	85	64	51	53	<1	64	36	<1		
	2011-2012	17	17	100	76	43	51	12	65	18	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	3	75		43	36						
	2011-2012	4	4	100		29	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	62	37	71	19	42	31	8	26	0
	2011-2012	25	25	100	68	62	72	16	52	24	8	25	0
Female	2010-2011	17	17	100	59	34	69	24	35	35	6		
	2011-2012	12	12	100	67	59	70	17	50	25	8		
Male	2010-2011	9	9	100		40	73						
	2011-2012	13	13	100	69	65	74	15	54	23	8		
Caucasian/White	2010-2011	26	26	100	62	37	72	19	42	31	8		
	2011-2012	25	25	100	68	62	73	16	52	24	8		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	18	18	100	44	29	60	17	28	44	11		
	2011-2012	11	11	100	64	56	60	9	55	18	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100		30	41						
	2011-2012	4	4	100		22	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 99	E: 99 M: 99	83	E: 65 M: 63	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	69	E: 62 M: 55	E: 65 M: 62	95	95	95
Caucasian/White	98	E: 100 M: 99	E: 100 M: 99	83	E: 66 M: 62	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	69	E: 62 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	96	E: 100 M: 99	E: 99 M: 99	82	E: 60 M: 56	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	58	E: 52 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	*	E: 29 M: 29	E: 34 M: 34	*	E: 99 M: 100	E: 98 M: 98	*	E: 37 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Etna-Dixmont School
SAU: RSU 19



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	6	7	0	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.